

# Nursery Writing Overview The Berkeley Academy

FOCUS	Transcription (Spelling and Handwriting)	Composition (Articulating ideas and structuring them into speech, before writing)
	PD	Literacy
<b>N1</b>	<ul style="list-style-type: none"> <li>Use large and small motor skills to do things independently, for example manage buttons and zips, and pour drinks.</li> <li>Start eating independently and learning how to use a knife and fork.</li> </ul>	<ul style="list-style-type: none"> <li>Enjoy songs and rhymes, tuning in and paying attention.</li> <li>Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo.</li> <li>Say some of the words in songs and rhymes.</li> <li>Copy finger movements and other gestures.</li> <li>Sing songs and say rhymes independently, for example, singing whilst playing.</li> <li>Repeat words and phrases from familiar stories.</li> <li>Develop play around favourite stories using props.</li> <li>Enjoy drawing freely.</li> <li>Add some marks to their drawings, which they give meaning to. For example: "That says mummy."</li> <li>Make marks on their picture to stand for their name.</li> </ul>
<b>N2 – Pre school</b>	<ul style="list-style-type: none"> <li>Use large-muscle movements to wave flags and streamers, paint and make marks.</li> <li>Use one-handed tools and equipment, for example, making snips in paper with scissors.</li> <li>Use a comfortable grip with good control when holding pens and pencils.</li> <li>Show a preference for a dominant hand.</li> </ul>	<ul style="list-style-type: none"> <li>Develop their phonological awareness, so that they can:               <ul style="list-style-type: none"> <li>spot and suggest rhymes</li> <li>count or clap syllables in a word</li> <li>recognise words with the same initial sound, such as money and mother                   <ul style="list-style-type: none"> <li>Engage in extended conversations about stories, learning new vocabulary.</li> <li>Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy.</li> <li>Write some or all of their name.</li> <li>Write some letters accurately.</li> </ul> </li> </ul> </li> </ul>

## Transcription and Composition:

- Through experience of adult modelled writing (planned and spontaneous) for a wide range of purposes throughout indoor and outdoor provision, children will be encouraged to label, record and write independently.
- Carefully considered resources to support writing opportunities will be available throughout provision.
- Seeing authorship and spelling in action will enable children to confidently apply and develop their own handwriting skill and phonetic knowledge.
- Writing and writing opportunities will take high priority across provision.

### AUTUMN

### SPRING

### SUMMER

Amongst others, these are some of the vehicle texts we use in Nursery (not limited to):

