Reception Writing Overview The Berkeley Academy

ELG: Writing: ■ Write recognisable letters, most of which are correctly formed ■ Spell words by identifying sounds in them and representing the sounds with a letter or letters ■ Write simple phrases and sentences that can be read by others.

ELG: Physical Development-Fine Motor Skills ■ Hold a pencil effectively in preparation for fluent writing-using the tripod grip in almost all cases ■ Use a range of small tools, including scissors, paint brushes and cutlery ■ Begin to show accuracy and care when drawing.

FOCUS	**Transcription (Spelling and Handwriting)**	**Composition (Articulating ideas and structuring them into speech, before writing)**
	PD	**Literacy**
Reception	• Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons. • Develop the foundations of a handwriting style which is fast, accurate and efficient. • Form lower-case and capital letters correctly. • Spell words by identifying the sounds and then writing the sound with letter/s.	• Write short sentences with words with known sound-letter correspondences using a capital letter and full stop. • Re-read what they have written to check that it makes sense.

Transcription and Composition:

□ Through experience of adult modelled writing (planned and spontaneous) for a wide range of purposes throughout indoor and outdoor provision, children will be encouraged to label, record and write independently.
□ Carefully considered resources to support writing opportunities will be available throughout provision.
□ Seeing authorship and spelling in action will enable children to confidently apply and develop their own handwriting skill and phonetic knowledge.
□ Writing and writing opportunities will take high priority across provision.

AUTUMN	**SPRING**	**SUMMER**

Amongst others, these are some of the vehicle texts we use in reception (not limited to):