

Progression in spelling

YEAR GROUP	DIRECT TEACHING OF:	ONGOING SUPPORT FOR:
Three and Four-Year-Olds	<ul style="list-style-type: none"> Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy. 	<ul style="list-style-type: none"> Write recognisable letters Write some or all of their name.
Reception	<ul style="list-style-type: none"> Spell words by identifying the sounds and then writing the sound with the letter/s. Write short sentences with words with known letter-sound correspondences using a capital letter and a full stop. 	<ul style="list-style-type: none"> Write recognisable letters, most of which are correctly formed. Spell words by identifying the sounds and then writing the sound with the letter/s.
1	<ul style="list-style-type: none"> Phase 5 phonics- vowel digraphs and trigraphs Adding- s and –es Using the prefix –un Using-ing-ed- er- and –est where no change is needed to root word Compound words Syllables 	<ul style="list-style-type: none"> Spelling days of the week Common exception words- see list in appendix
2	<ul style="list-style-type: none"> Phase 5 & 6 phonics- vowel digraphs and trigraphs Homophones Words with contracted forms Suffixes: -ment –ness - ful -less / words ending in – es- -ing- er – est and –y / use of -el or -le at end of words / words ending in -tion 	<ul style="list-style-type: none"> Common exception words- see list in appendix Compound words
3	<ul style="list-style-type: none"> Prefixes – dis, mis- in-im- ir Suffixes- ing -er- en / words ending in – ation/ words ending in -ly The possessive apostrophe for regular plurals Dictionary work- using the first two letters of a word Words ending -ure 	<ul style="list-style-type: none"> Y3/4 word list- especially words that are often misspelt Words with contracted forms Homophones
4	<ul style="list-style-type: none"> Prefixes- re; sub-; inter-, super- anti- auto Suffixes- - ous / putting t, s, ss, or c before – ion and – ian / Possessive apostrophes for irregular plurals Dictionary work- using up to first three letters of a word Words with ei/ eigh/ ey 	<ul style="list-style-type: none"> Y3/4 word list- especially words that are often misspelt Homophones
5	<ul style="list-style-type: none"> Use of thesaurus Prefixes and suffixes- words ending in – ant- ance – ancy / - ent – ence – ency / words ending in – able – ible- ably- ibly / Words with silent letters Use of the hyphen 	<ul style="list-style-type: none"> Y5/6 word list- especially words that are often misspelt Use of dictionaries to check spelling and meaning of words Homophones and other words easily confused- see appendix
6	<ul style="list-style-type: none"> Prefixes and suffixes- words ending in – cious and- tious / - cial and – tial adding suffixes beginning with vowel letters to words ending in- fer The – ei spelling after - c Words containing letter string ough Use of morphology and etymology in spelling 	<ul style="list-style-type: none"> Y5/6 word list- especially words that are often misspelt Use of a dictionary and a thesaurus to check spelling and meaning of words Homophones and other words easily confused- see appendix