



The Berkeley Academy Long Term Humanities Unit Plan

Green Geography Orange History

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery 1	Our environment	Their immediate history	The Weather	Use language of past/present through stories	Places that I have visited	The history of their school year
Nursery 2	Our House and locality	Their immediate history	The Weather	Use language of past/present through stories	Holidays and how we get there	The history of their school year
Reception	How has my life changed since I was a baby? Toys focus	My local area	Compare and contrast figures from the past through stories Journeys focus	Local walk to compare houses Drawing maps	Holidays in the past Seaside focus	Differences between life here and in other countries
Year 1	Weather					
Year 1	Investigating Our School. School Grounds Early Geography skills & better weather for the fieldwork	Shopping How has shopping changed over time?	Famous people from our local area and Cheshire East	Recycling How do we Recycle around our school?	Railways How did railways begin?	My Local area What do I know about Crewe ?
Year 2	Understanding the UK.	Great Fire of London What lessons have we learnt?	Comparison Study. Small area of Crewe compared to small area of Trinidad. (Coming to England)	Great Fire of Nantwich How does it compare with the Great Fire of London?	The seven continents and 5 oceans of the world, Hot and cold areas of the world & equator. (Poles Apart)	Famous People and Events Explorers
Year 3	Rocks and the hills, mountains and coasts of the UK	Stone Age How did Britain change from the beginning of the Old Stone Age to the New stone Age?	Bronze Age, Iron Age How did Britain change from the Bronze Age to end of the Iron Age?	The UK - identifying human & physical characteristics of all UK Geographical regions, land-use patterns; how these changed over time	Compare Ancient Civilisations (3 weeks) first then a depth study of Egyptians (3 weeks)	Rivers of the UK Also look at the influence of rivers on the earliest settlements globally and in prehistoric Britain!
Year 4	Ancient Greeks What did the Ancient Greeks bring to the world?	Europe: Environmental regions of Europe. Countries, capital cities and Rivers etc.	How did the Roman Empire impact on Britain? How did Britain change between the end of the iron age and the end of the Roman occupation?	Europe continued: Mountains, land use, economic activity, trade distribution of natural resources energy, food, minerals water (and how the Romans spread their empire to get these as well as for power!	Romans How do we know about the Romans? A case study of Pompeii.	Regional Study: How does Naples Bay compare to North-west England? (N.B. Include Volcanoes and Earthquakes, with a study on Mt. Vesuvius)

Year 5	North America Central America Environmental regions Countries, capital cities Mountains and Rivers etc. Where are the volcanoes/ earthquakes zones? Fairtrade – 1 week linked to Central America.	Anglo Saxons and Scots Settlement in Britain	Anglo Saxons and Vikings Who got what, in the struggle for the Kingdom of England ? power (extended unit)	UK Cities and Countries	History of Islam Why was the early history of Islam called the Golden Age?	Regional Study- How does the Great Lakes compare to North-west England? Concentrate on Tourism with a case study on the Lake district – better in Summer 2 for lots of fieldwork!
Year 6	Migration of Britain (Quick resume of pre 1066 then a depth study from 1006 onwards)	South America All Environmental regions, all Countries and major Cities	Railways and transport What was the impact of the Industrial Revolution on Britain and Crewe?	Climate Change Why is climate change such an important topic?	Railways and transport (extended unit)	Local Study Crewe and compare with York Railways