

PE and sport premium funding impact report

Swimming and water safety

Meeting the swimming and water safety national curriculum requirements	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	86%
What percentage of Year 6 pupils can use a range of strokes effectively, for example, front crawl, backstroke and breaststroke?	86%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	85%
Has the PE and sport premium been used to provide additional provision for swimming activities over and above the national curriculum requirements?	No
If you answered yes to the above question, use this space to provide further details:	

Spending impact report for 2021-2022

Funding received	
Number of eligible pupils: 328	Total amount received: 19,410 Carry forward: 35,901
Funding rate: The funding rate for 2020/21 is as follows: for schools with 17 or more pupils, £16,000 plus £10 per pupils. For schools with 16 or fewer pupils, £1,000 per pupil.	
Objectives	
<ol style="list-style-type: none"> 1. Engaging all pupils in regular physical activity 2. Raising the profile of PE and sport across the school as a tool for whole-school improvement 3. Increasing staff members' confidence, knowledge and skills in teaching PE and sport 4. Offering pupils a broader range of sports and activities 5. Increasing pupils' participation in competitive sport 	

Objective one: Engaging all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake 30 minutes of physical activity a day in school				Percentage of total spending	Outcomes- Achieved Partly Achieved Not Achieved
				22%	
School focus with clarity on intended impact on pupils.	Actions taken	Funding spent	Evidence and impact	Sustainability and suggested next steps	

Access to high quality resources during PE sessions. Enough quantity of resources to enable access for all	1	Purchase of additional PE resources to support PE sessions e.g. Balls/Racquets. All sports and activities taught in PE sessions to be fully resourced. All individuals have access to sufficient resources to be able to engage fully in lessons	£236.94	Initial spend has ensured that all planned PE sessions have been fully resourced leading to greater participation and active minutes in lessons Equipment audit by PE coordinator	Continued monitoring of PE resources for wear and tear Purchasing plan to ensure all sports are adequately covered	Autumn Spring Summer
Access to increased range of high quality resources to facilitate active play	2	Purchase of additional playtime resources and replacement of lost or broken resources. Children have access to a wider range of resources which encourage active play both on the playground and on the school field. Children's play is more active.	£2597.80	Observations include increased participation by most pupils Audit by play leaders shows activities are well resourced Positive feedback through pupil voice in house system	Continued monitoring of playtime activities and freshening up of new resources to ensure continued interest and participation.	Autumn Spring Summer
Create more opportunities for EYFS to be active in their outdoor area	3	Purchase of Get Set Go Blocks for reception area. EYFS outdoor active area equipment	£4395 £5115	Installed over Summer		Autumn Spring Summer
Objective two: Raising the profile of PE and sport across the school as a tool for whole-school improvement					Percentage of total spending	
					64%	
		Actions taken	Funding spent	Evidence and impact	Sustainability and suggested next steps	
Active golden mile track to be installed	1	Install active golden mile track	£15,625	Children to become more active daily. Golden mile will be undertaken daily		Autumn Spring Summer

To develop a play leader area so that children are active for longer periods during break and lunch times	2	Play leader area of the playground installed with artificial grass for all weather activities	£12 350	Children have a set area when it is their play leader day. Developing leadership skills for our Y5 pupils to instigate games and implement their training Children are more active for longer periods of time at break and lunch times		Autumn Spring Summer
Develop nursery outdoor area for more active play	3	Artificial grass and mound installed for active play in nursery setting	£7135	Children excited and want to play in outdoor area more frequently. Longer periods of active time		Autumn Spring Summer
Whole school planning scheme	4	GetSet 4 PE purchased to increase staff confidence when planning PE sessions	£550		To be reviewed by KW and TT and set up over the summer holidays ready to roll out in September	Autumn Spring Summer
Objective 3: Increasing staff members' confidence, knowledge and skills in teaching PE and sport					Percentage of total spending	
					7%	
		Actions taken	Funding spent	Evidence and impact	Sustainability and suggested next steps	
Staff training on active PE sessions via Stoke City Primary Stars	1	CPD on safe PE practises	£3880.00	All teachers to attend or have delivered some PE specific training on safe PE sessions	Develop into general PE CPD related to high quality PE sessions	Autumn Spring Summer

				Teacher confidence improves and all guidelines are met for running safe sessions.		
Upskill Staff – training courses	2	CS – swimming course	£230	CS can deliver from poolside when taking children swimming		Autumn Spring Summer
Objective 4: Offering pupils a broader range of sports and activities					Percentage of total spending	
					2%	
		Actions taken	Funding spent	Evidence and impact	Sustainability and suggested next steps	
Range of after school clubs is wide and varied to give the children a range of experiences. (Dependent on Covid-19 restrictions)	1	Clubs meet the varied interests of children within the school and cover all the main sports. The school always aims to have at least one sport that the children may not have experienced before. Use of premium to keep cost low and ensure that no child misses out through cost. Additional clubs to be decided upon after consultation with children	£0	Attendance at sports clubs will be monitored.	Maintain range of clubs to suit the needs of the school and look for providers who can offer alternative sports and activities.	Autumn Spring Summer
Year 5 children offered Bikeability cycling training leading to increased confidence when riding	2	2 day course booked from last year	£0 Free	All children in year 5 to take part in course.	Leaflets and advice on cycling and road safety sent home Course booked for next academic year	Autumn Spring Summer

bikes on roads and general cycling skills.						
Access to a broad rang of physical activities and games during before and after school club	3	Garden games and equipment ordered	£ 1250	Review sept		Autumn Spring Summer
Objective 5: Increasing pupils' participation in competitive sport					Percentage of total spending	
					3%	
		Actions taken	Funding spent	Evidence and impact	Sustainability and suggested next steps	
Continued promotion of local sports clubs. Good children take up of sports outside of school.	1	Promotion of clubs through assemblies, visiting coaches, try it out sessions and signposting local clubs to families	£0	Build on success of take up of current pupils at local clubs. Ju jitsu display took place in Summer term	Work closely with local clubs and coaches to promote the opportunities in local areas. Publicise local clubs and events.	Autumn Spring Summer
To attend local sports competitions to work alongside and compete against other local schools. All children in year 5/6 given opportunity to compete and represent the school.	2	All Year 5/6 children offered opportunity to represent school at competitions All school pupils to participate virtually through school COVID dependant	£600	All Year 5/6 children to take part in at least one competitive event with more 90% being involved in all events. Interschool competitions to run alongside CNSSP virtual competitions.	Plan for future events and opportunities. After school clubs planned to prepare children and teams for competitions. Interschool competitions to run alongside CNSSP virtual competitions.	Autumn Spring Summer
Pupils from years 1, 2, 3 and 4 all to attend local sport festivals (2 festivals) where they work with and	3	Festivals attended this academic year for other year groups to attend. Football, ball skills	£990 (class cover for staff	All children to take part in multi-sports events at the festivals	Plan future events into calendar and ensure full take up by pupils.	Autumn Spring Summer

<p>compete against other local schools.</p> <p>Festival give experience of taking part in organised sporting events at a different venue (local secondary school).</p>		<p>member to attend)</p>	<p>Children enthusiastic for next events.</p> <p>Work collaboratively with children from other schools and take instructions from sports leaders from local secondary schools.</p>		
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Impact summary

Impact area	Summary
What has been the impact on pupils' participation?	<p>Autumn: More engaged within lessons due to earning house point token which are celebrated in assembly.</p> <p>Spring: More competitions have been attended, and county final levels reached</p> <p>Summer: Children are a lot more engaged and enjoy PE lessons (outcome of pupil voice)</p>
What has been the impact on pupils' attainment?	<p>More uptake of after school clubs. Cricket has been available and very popular along with the mutli skills sessions available each week.</p>
How will the school sustain the improvements?	<p>As outlined in our last report, The Berkeley Academy is committed to using the sport premium to leave a legacy of improved sporting performance, increased participation and better promotion of health and well- being.</p>

Key achievements to date	Areas for further improvement
<p>Greatly enhanced P.E equipment stock providing high quality equipment across an increasing range of sports to facilitate more participation within P.E sessions</p> <p><u>Autumn:</u></p> <p>Running track installation booked</p> <p>Swimming lessons have begun for Year 3 pupils</p> <p>Rising Stars employed for next year – English, maths and reading interventions in the mornings within year 3. CPD in the afternoons for class teachers.</p> <p>Rising Stars after school club began on the first week back after summer for an active hour with our own after school club children.</p> <p><u>Spring:</u></p> <p>Positive feedback from staff during CPD sessions with Primary Stars – pre and post questionnaires support this – see my performance management folder.</p> <p>Active English and Maths sessions have been adapted this term to fit in with EYFS timetable. 30min sessions of both English and maths so more children an access this and not miss vital input from class.</p> <p>Swimming for Year 4 pupils is now complete</p> <p>More afterschool clubs are taking place – Primary stars for Y3/4 (Primary Stars)</p> <p>Mini movers for Y1/2 (Crewe Alex)</p>	<p>Continued investment in resources for after school clubs. Maintain a good level of high quality equipment whilst broadening the resources so we can offer a wider range of sports</p> <p>Continued staff training and awareness of high quality P.E teaching</p> <p>Monitor the impact of how long children are active throughout the school day</p> <p>Increase percentages of Year 6 swimming 25m and a self rescue by the end of the year</p>

<p>Multi skills Y5/6 (Crewe Alex) Hockey club KS2 (parent)</p> <p>More competitions entered – reaching finals in athletics and county finals in netball.</p> <p>Year 5 bikeability completed</p> <p>Year 5 play leader training completed</p> <p><u>Summer:</u></p> <p>Golden mile track installed</p> <p>Lots more opportunities for children to be active around school with the school day</p> <p>A play leader area for children to be active and for our play leaders to develop their leadership skills</p> <p>All year group staff have undertaken Primary Stars CPD training with Stoke City</p>	
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