

Reporting PE and sport premium grant expenditure

Submission Id : **AW0ScJng-A**

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Submission Status : **SUBMITTED**

Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? **Academy**

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **19480**

Does the school have any unspent funding from its allocation for the current academic year? **No**

If yes, how much? **0**

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **No**

If yes, how much? **Not supplied**

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Continued professional development (CPD)**

On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

On which of the following categories has your school spent its PE and sport premium? **Top-up swimming lessons**

On which of the following categories has your school spent its PE and sport premium? **Equipment and resources**

How much funding has been spent on staff training and continued professional development (CPD)? **10060**

How much funding has been spent on extra-curricular opportunities? **3600**

How much funding has been spent on top-up swimming lessons? **800**

How much funding has been spent on equipment and resources? **4977.81**

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Yes**

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Training or continued professional development (CPD) to support inclusive PE sport and physical activity provision**

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Supporting participation in extra-curricular opportunities or competitions**

Other: **Not supplied**

Has your school targeted any spending on increasing or improving girls' access to PE lessons? **Yes**

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?	Yes
Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?	Yes
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	After school sport and physical activity clubs - free of charge for all pupils
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Staff training and continued professional development (CPD) specific to tackling inequalities in relation to sport and physical activity
Other:	Not supplied

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increasing all staff's confidence knowledge and skills in teaching PE and sport
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increasing engagement of all pupils in regular physical activity and sport
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Raising the profile of PE and sport across the school to support whole school improvement
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Offer a broader and more equal experience of a range of sports and physical activities to all pupils
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increase participation in competitive sport
Has your school's PE and sport premium spending achieved any of the following?	An improvement in pupil physical activity levels

Has your school's PE and sport premium spending achieved any of the following?	An improvement in school sport participation
Has your school's PE and sport premium spending achieved any of the following?	An improvement in participation in extra-curricular activities
Has your school's PE and sport premium spending achieved any of the following?	An increase in staff training and continued professional development (CPD)
Has your school's PE and sport premium spending achieved any of the following?	An increase in staff participation in extra-curricular activities and school sports competitions
Has your school's PE and sport premium spending achieved any of the following?	An improvement in swimming attainment
How has your school's spending increased pupil PE and sport activity levels?	Teacher's skills and confidence have improved due to CPD. This means that the quality of PE lessons has improved allowing children to be more active during lessons. Also because of the increased extra curricular clubs we have been able to offer.
How has your school's spending increased school sport participation?	Due to the increased extra-curricular activities, more children have been active and engaged and willing to take part in school sport competitions. Staff willing to take children to the competitions has significantly improved due to the CPD.
How has your school's spending increased pupil participation in extra-curricular activities?	We have been able to offer a wider range of clubs to target different groups of children, for example skateboarding, girls football, tag rugby, boxing and gymnastics. The funding has allowed a specialist to come into school to deliver these sessions.
How has your school's spending increased staff training and continued professional development (CPD)?	We have targeted CPD to staff who we believed would benefit the most from CPD. Staff have worked collaboratively with the subject specialist to deliver curriculum lessons for a wide range of sports. This has allowed their skills, knowledge and confidence to increase.
How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?	Staff are now more willing to take part in extra-curricular activities due to their increased knowledge and understanding of different sports, this has improved as a result of the CPD. Also, the funding has paid for additional adults to attend events.
How has your school's spending improved swimming attainment?	We have used the funding to pay for a targeted group of children to attend Top Up Swimming lessons and their travel costs.

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

The CPD we have provided staff will ensure they are well equipped to deliver lessons independently as a result of their knowledge and confidence increasing. They have worked with a subject specialist to monitor high quality lessons, teach collaboratively and receive feedback on their lesson delivery. These skills can be applied to future lessons, delivering different activities to different year groups,

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres? **85.5**

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)? **85.5**

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations? **87**

Section 8 of 9 - declarations

1. I confirm that: **the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees**

2. I confirm that: **the reported spending detailed within this return will be published on our school's website**

3. I confirm that: **I am authorised to submit this PE and sport premium assurance return on behalf of my school**

Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form? **0 to 1 hour**

How long did this form take you to complete? **1 to 2 hours**

In comparison to the current requirement to produce a written report, how much time did it take to complete this form?

It took less time

In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?

It was more straightforward

Can you provide any further information on your experience completing this form; is there anything we could do to improve it?

I think the form was easy to follow and made the process quicker