



The Berkeley Academy

Laidon Avenue, Wistaston, Crewe, CW2 6RU

Head Teacher: Louise Gohr



Dear parents/carers,

After much consideration, we have decided to discontinue the Accelerated Reader programme in our school. Conversations with pupils, along with monitoring their progress and Accelerated Reader targets, made it clear that children were not fully engaging with the programme. This was further confirmed by the responses we received from parents through the questionnaire sent out last term.

Our recent achievement of the Gold accreditation for the **Reading For Pleasure Quality Mark** and our positive **OFSTED** report have highlighted the strong love of reading within our school community. This is something we are proud of and are committed to maintaining. We want to ensure that children's enjoyment of reading remains central, and we are confident that the absence of the Accelerated Reader quizzes and targets will not diminish this.

We plan to build upon our existing strengths, such as developing a deeper understanding of each child's individual reading preferences and identities. We will engage in more meaningful book discussions to help children become enthusiastic, lifelong readers. Staff already have excellent knowledge of books and will continue to guide children in choosing appropriate texts based on their interests and reading level.

Furthermore, we want to ensure that all children are selecting books that excite them and are accessible. Reading for enjoyment and engagement is our top priority, and we will continue to foster a culture of reading that empowers students to make their own reading choices.

Children begin developing their reading skills from nursery through the **Little Wandle programme**. Teachers continuously assess children's progress both informally during lessons and through more formal termly assessments. We will continue using these assessments to support children's development and pay close attention to the important transition period when children complete **Little Wandle** and begin choosing books independently.

Our goal is to maintain the love of reading across the school and to ensure every child feels supported, encouraged, and confident in their reading journey.

Kind regards

Mrs Moffett



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